

**Government of Andhra Pradesh
Commissionerate of Collegiate Education**

Academic & Administrative Audit (AAA) – 2025-2026

FORMAT – I (COLLEGE PROFILE)

PART- A

1. Name of the College and Address: **Besant Theosophical Govt. Degree College,
1-555, GiriRao Street,
Madanapalle**

URL of Website

: **www.btcollege.org**

E- Mail

: **btgdcmadanapalli@gmail.com**

Phone number

: **9381470559**

2. Vision & Mission

VISION:

“EDUCATION AS SERVICE, TO MOTIVATE MORE FOR SERVICE”

MISSION:

- *To impart value based education.*
- *To provide professional skills among the students.*
- *To produce enlightened, spiritually inspired, emotionally balanced, morally upright & socially committed youth.*
- *To cultivate positive outlook among the students.*
- *To make them ready for the needs of the modern job market.*

ROLE AND RESPONSIBILITIES OF KEY POSITIONS / BODIES:

1. **Principal:** The Principal is care taker of all things in the college. He looks after all matters regarding teaching, learning and administrative activities. He is the head of the institution.
2. **Vice-Principal:** The Vice-Principal assists the Principal in all the activities of the Principal.
3. **IQAC:** The cell keeps the records and maintains all the activities of the college. The feedback on the teaching staff is collected and analyzed by the cell. The monthly activities are noted and sent to the higher authority.
4. **Office:** Office assists the Principal in administrative activities.
5. **Other Extensive Departments:** All the other extensive departments assist the IQAC to perform the activities in a perfect way.

1. Name of the Principal, email, and mobile Number:

Dr. G. Sridevi, gannavaramsridevi@gmail.com, 9490940125

2. Name of the Vice-Principal, email, and mobile Number:

Dr. M. Raghava Reddy, mrreddysvu@gmail.com, 9959991318

3. Name of the IQAC Coordinator, email, and mobile Number:
Dr. D. Sreenivasulu, kavithasree79@gmail.com, 9494696990
4. Name of the Academic Coordinator (for Autonomous Colleges), email, and mobile Number
Dr. D. Sreenivasulu, kavithasree79@gmail.com, 9494696990
5. Year of Establishment: **1915**
6. UGC 2(f) and 12 B status (certificates to be verified): **Yes**
7. Autonomous status – Yes/No: **NO**
8. RUSA status : **Rs.5,00,00,000/- sanctioned, works under process**
9. College land and Plan details /documents :
10. Affiliation status: **Permanent / temporary**
11. AISHE Status – Document: **C-27806**
12. NAAC Status –**Accredited, II-Cycle under process**
 - a) Previous NAAC Cycle date and Month: **15th November, 2019 (Aided College)**
 - b) Date of Expiry: **To be under process as the college acquired by Government**
 - c) Previous Grade and CGPA (certificates to be verified): **B-Grade with CGPA - 2.39**
13. Status of peer team recommendations

S. No	Recommendations made	Recommendations fulfilled/ To be fulfilled
1	The institute should give more attention towards PG programmes as far as teaching, learning, research and progression is concerned.	At present there are no PG courses offered
2	The institute should perform result analysis of term end examinations of all the programmes regularly and take corrective actions to improve the overall performance of the students.	Fulfilled
3	Skill based education, job oriented courses, communication skill enhancement activities and overall Personality development activities should be increased for all the students.	Fulfilled
4	Faculty members who are engaging PG classes should be more active in research and innovation. They should undertake research projects with more emphasis on local and regional issues.	NA
5	Functioning of IQAC should be improved with more emphasis on quality initiatives and reforms in overall improvement of the system	Fulfilled
6	Masters course in Horticulture may be started to provide forward progression to Degree holders in Horticulture	Fulfilled

7	Sports activity should be given more attention to bring back glory in the past. Students should be given incentives and support to enhance this activity	Fulfilled
8	Courses on music and traditional arts should be started to preserve the regional and national culture.	Not Fulfilled
9	More students centric activities like job fair, science exhibition, quiz programs etc. should be organized to attract students of this college as well as students of other institutes.	Fulfilled

Action taken report to be attached

14. Previous Recommendations of Academic Audit of the CCE

S. No	Recommendations made	Recommendations fulfilled
1.	Introduce Certificate Courses	Planning to introduce
2.	Improvement is required in conducting seminars/conferences/workshops	Conducted a FDP & two workshops
3.	Improvement is required in attending seminars/conferences/workshops	Attended
4.	Improvement is required in arranging Research Centre/Innovation Centre/Research Promotion Council	Awaiting for funding agencies.
5.	Improvement is required in research guidance	Some of the faculty are applying for guide ship
6.	Encourage Book Publication	Some faculty have done
7.	Improvement is required in getting alumni contribution	Alumni contributed to paint the benches which are in dilapidated condition in King Room
8.	Improvement is required in conducting alumni meets	Request submitted to alumni for donating Sri Ravindranath Tagore Idol in the Tagore's Room which is accepted and is going to be done soon and to provide books for competitive exams and uniform for the students.

Action taken report to be attached

15. NIRF Rank (if any): Year: **Not Applicable**
16. Green Audit Report by Government Agency: Year: **Not gone for Audit**
17. Awards & Achievements for the institution during the current Academic Year with details:

S.No.	Achievement	Student Name	Remarks
1.	Yuvatarang -conducted at S.V. University, Tirupati- Elocution Competition	D. Divyavani and team	
2.	Women in Science- Got Second Prize-For One Act Play	J. Kamalakar and team	
3.	DRC-at Piler- Got Second Prize	1. M. Madhusudhana 2. J.Himakar	
4.	DRC-at NTR Govt. Degree College, Vayalpad- Participated in Poster Making got-II-Prize.	J.Himakar	
5.	Participated-Two Day National Seminar on " Molecular Biotechnology and Life Sciences (MBLS-2025)"- Organized by Dept. of Molecular Biology, Central University of Andhra Pradesh, Ananthapuramu.	1. M. Madhusudhana 2. J.Himakar 3. T.Ajay Kumar 4. B.Prasanna 5. B.Mamatha 6. U. Yuvarathna 7. Y.Mohan Kumar	
6.	Participated-Workshop on Draft National Youth Policy-2025 on 19 th February, 2026 conducted by STEP, Annamayya District at B.T. Govt. Degree College, Madanapalle.	1. J.Himakar	
7.	Participated and secured –II-Prize-Vikasit Bharat @2047 on 08.01.2026 conducted by STEP, Annamayya District at B.T. Govt. Degree College, Madanapalle.	1. M. Madhusudhana 2. J.Himakar	

PART-B

1. No. of Programmes Offered by the College

Year	2024-25	List of Programmes	2025-26	List of Programmes
Number of Programmes	07	Single Major 1. B.A. Economics 2. B.Com Computer Applications 3.B.Sc. Botany 4. B.Sc. Chemistry 3 Major 1. B.A. HEP 2.B.Sc CBH 3. B.Com CA	04	Single Major 1. B.A. Economics 2. B.Sc. Physics 3. B.Sc. Chemistry 4. B.Com Computer Applications

2. No of Value Added Courses introduced (last two years)

Year	2024-25	List of Courses	2025-26	List of Courses
Value Added courses	NII	NII	NII	NII

3. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	60	05	55
PTL	00	00	00
Contract	00	00	00
Guest	00	00	00
Outsourcing	14	12	02
Total	74	17	57

4. Qualifications of teaching staff

Teaching Staff	PG	M. Phil	Ph.D	NET/SET
Regular	0	0	05	01
PTL	0	0	0	0
Contract	0	0	0	0

Guest	0	0	0	0
Outsourcing	12	0	02	03
Total	12	0	07	04

5. Details of non- teaching faculty

No of posts	Sanctioned	Working	Vacancies
35	35	04	31
Outsourcing	18	18	00
Total	53	22	31

6. Student strength particulars

a) During the last two years

Year	2023-24			2024-25		
No. of students	I	II	III	I	II	III
	63	54	100	58	50	45

7. No of students appeared in the final year exams during the last two years

Year	2023-24			2024-25		
Programme wise	A	P	%	A	P	%
B.A., H.E.P.	13	09	64.2	13	12	92.30
B.Com., C.A	48	21	43.75	17	10	58.82
B.Sc., CBH	15	11	73.3	16	14	87.5
B.Sc., MPCs	16	03	18.7	-	-	-

8. Teacher – student ratio (Current Year): 9.17

9. Infrastructure details (Physical and Academic facilities of Criterion-IV)

i. Total no of class rooms : 26

ii. Total no of laboratories : **Total -09**

Computers-03, Physics-02, Chemistry-02,

Botany-01, Horticulture-01-

iii. Total no of digital classrooms : **03**

iv.	Total no of virtual classrooms	:00
v.	Total no of ICT enabled classrooms:	02
vi.	Total no of studios	:Nil
vii.	Total no of Computers, Student & Computers Ratio:	
viii.	Total no of printers	:12
ix.	Total no of scanners	:04
x.	Total no of Xerox facility (at Depts&Office):	01
xi.	Total no of Wi-Fi routers	:01
xii.	Internet Bandwidth	:150 mbps
xiii.	Seminar halls	:02
xiv.	Auditorium	:01
xv.	Details of sports facilities	: Cricket Kits, Shuttle Bats, Throw Balls, Short Put
xvi.	Gymnasium (No of stations):	01 with Equipment
xvii.	Rooms for administration:	05
xviii.	Water – RO facility	:01
xix.	Toilets for staff (Men/Women/Differently abled)	:05
xx.	Toilets for students (Men/Women/Differently abled):	06
xxi.	Divyanggan friendly facilities (Ramps/Lifts/Softwares):	Ramps for every building
xxii.	No of fire extinguishers in the labs and corridors	:02
xxiii.	Solar energy details – LEDs, Green Audit Status	: Green Audit Not done
xxiv.	Examination Cell:	01
xxv.	Library	
	- No. of Books& Journals	: 1,11,000
	Status of Automation	: Yet to be done
	- E-journals	:Nil
	- N-list subscription	:Nil
	- Internet	: Available
	- Foot Fall	:25
	- E-footfall	:Nil
	- Xerox Facility (at Library)	:Nil
xxvi.	Women's waiting hall	:01
xxvii.	Grievance Reddressal Cell	:01
xxviii.	Health Centre	: Frequent Health Camps held
xxix.	ELL	:Nil
xxx.	JKC Lab	:Nil
xxxi.	Computer Labs	:02
xxxii.	Canteen Facility	: Nil

10. Research:

❖ No of collaborations / Functional MoUs

Year	2024-25	2025-26
Number of collaborations / MoUs	Nil	Nil
No. of Follow up Activities	Nil	Nil

❖ No of publications in UGC – CARE listed journals

Year	2024-25	2025-26
Number of Publications	12	15

❖ No of start-ups

Year	2024-25	2025-26
Number of start-ups	Nil	Nil

❖ No of patents

Year	2024-25	2025-26
Number of patents	Nil	Nil

❖ No of Research Guides

Year	2024-25	2025-26
Number of Research Guides	Nil	Nil

❖ No of Research Scholars

Year	2024-25	2025-26
Number of Research Scholars	Nil	Nil

❖ No of Major/ Minor Research Projects

Year	2024-25	2025-26
Number of Major RPs	Nil	Nil
Number of Minor RPs	Nil	Nil

❖ Incubation Centre with Research Facility: Yes/No

❖ Consultancy offered:

Area	Organization (MoU)	Revenue Generated
Nil	Nil	Nil

11. Policies prepared and implemented (Give Details): Nil

12. No. of Committees appointed (Provide links of meeting minutes & reports): **26**

13. Extension activities (Current year)

a) No. of Extension activities in the neighborhood for social and holistic development : **27**

b) No of Extension activities conducted through NSS/NCC/ RED CROSS/YRC: 27

c) No of Extension activities in collaboration with government agencies:07

d) No of Extension activities in collaboration with Non-Governmental Organizations:07

14. Feedback, Student Satisfaction Survey mechanism adopted: (Provide Link)-

Yes:

<https://docs.google.com/forms/d/e/1FAIpQLSeKcrDQrrF1sxemKxTLI9xWdjVwIAy-Q8kj7fDOa-x5aMJSxA/viewform?usp=header>

15. Alumni Association – involvement and activities

No. of meetings conducted: 01

16. Awards and achievements-current year (to be verified -)

❖ Students : 06

❖ Staff:00

17. Total no of scholarships and free ships (Current Year): 2024-2025

Total Amount in Rs: - 3,55,022/-

18. Total no of capacity building and skill development activities conducted by the college (Current Year): 03

Teaching	03
Non –Teaching	02

19. Trainings conducted by JKC for competitive exams during the last two years

Training:

Year	2024-25	2025-26
Number of students registered	Nil	Nil
Number of students trained	Nil	Nil
a. from your GDC	Nil	Nil
b. from other colleges	Nil	Nil

Placements:

Year	2024-25	2025-26
No. of companies visited the campus	Nil	02
Number of students Placed	Nil	30
a. from your GDC	07	17
b. from other colleges	Nil	13

CSP:

Year	2024-25	2025-26
Number of students Participated in CSP	53	48
a) B. A	05	08
b) B.Com	24	17
c) B.Sc	24	23

Internship:

Year	2024-25	2025-26
Number of students completed Internship	45	44
d) B. A	13	04
e) B. Com	17	27
f) B.Sc.	15	13

Type of Internships:

Year	2024-25	2025-26
Total No of Physical Internships	40	15
Total No of Online Internships	05	28
Total No of paid Internships	00	00

20. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

Year	2023-24	2024-25
Number of students	45	44
a) B. A	04	02
b) B. Com	08	10
c) B.Sc.	07	09

B. Employment (Programme wise)

Year	2024-25	2025-26
Number of students	45	44
a) B. A	01	02
b) B. Com	03	10
c) B.Sc	03	07

C. Entrepreneurship (Programme wise)

Year	2024-25	2025-26
Number of students	45	44
a) B. A	13	04
b) B. Com	06	07
c) B.Sc	05	04

21. Grants/funds received from (in Lakhs/Rs.)

- A. Government : Nil
- B. Non-governmental bodies: Nil
- C. Individuals/ Philanthropists : Nil
- D. CSR: Nil

E. Budget allocated for Infrastructure : 17000

F. Expenditure for Books & Journals

Budget Sanctioned Rs. 17000/-; Utilized Rs. 17000/-

22. Governance and Leadership:

Institutional Development Plan (Next two years):The College has planned to achieve the following objectives over the next two years:

1. **Increase Student Admissions:** To improve the number of student admissions, as the rate of admissions has drastically declined over the past few years.
2. **Enhance Learning Levels:** To improve the learning levels of students, as many of the current students come from rural backgrounds and require additional academic support.
3. **Establish Additional E-Classrooms:** To set up e-classrooms in order to promote more effective teaching and learning.
4. **Introduce More Single-Major Programs:** To start additional single-major programs to better meet the needs and interests of the student community.
5. **Strengthen the Central Library:** To equip the central library with automation facilities and expand its collection by adding more books.

Institutional distinctiveness in specified area: The College has a distinguished legacy, having been established by the renowned Indian freedom fighter Dr. Annie Besant. For several decades, the institution has served both the region and the nation by providing quality education under the noble motto of “**Education as Service**”, while also fostering a strong sense of patriotism among its students.

The College caters to a wide geographical area, drawing students from regions stretching from Kurnool to Kuppam and from Madanapalle to Guntur in the Coastal Andhra region. Over the years, it has produced many notable alumni, including Kotla Vijayabhaskara Reddy, the former Chief Minister of Andhra Pradesh.

The institution holds the distinction of being the first affiliated college of Sri Venkateswara University, located in Tirupati. It also has the privilege of hosting and conducting various examination-related activities of the University, as well as several public service recruitment examinations and Common Entrance Tests (CETs).

In addition, the College provides opportunities for individuals who have discontinued their formal education by operating a study center of Dr. B. R. Ambedkar Open University, thereby enabling them to continue their education and improve their prospects.

23. Contribution of IQAC:

Incremental changes during the last two years:The Internal Quality Assurance Cell (IQAC) of the College has played a vital role in promoting quality enhancement and institutional development during the last two years. It has actively contributed to strengthening academic standards, improving teaching–learning practices, and fostering a culture of continuous improvement within the institution.

One of the significant initiatives undertaken by the IQAC was **faculty capacity building**. In this regard, the IQAC in association with Black Buck Educational Society organized a **Faculty Development Programme (FDP) on “Quality Initiatives” in January 2026**, which helped faculty members update their knowledge of modern teaching methods, outcome-based education, and quality assurance practices in higher education with funds received from PMUSHA program.

The IQAC has also taken initiatives to create awareness among students and staff on various **social and community issues** by organizing awareness programs, seminars, and outreach activities. These programs aimed at promoting social responsibility, ethical values, and civic consciousness among students.

In addition, the IQAC promoted the **physical and mental well-being of students and staff** by organizing **Yoga and wellness programs**, encouraging a healthy lifestyle and stress management.

The IQAC has also made notable contributions to enhancing the **quality of the teaching-learning process** by encouraging the use of ICT-enabled teaching, strengthening internal academic audits, and collecting feedback from students and stakeholders for continuous improvement. It has guided departments in preparing academic plans, monitoring curriculum delivery, and implementing innovative teaching practices.

Furthermore, the IQAC has played an important role in **documentation, quality monitoring, and institutional planning**, supporting the college in maintaining academic standards, improving student support services, and promoting a culture of quality and excellence across the institution.

24. Best Practices of Institution

SWATCHA COLLEGE ACTIVITY

OBJECTIVE OF THE PRACTICE:

1. To make the campus dust free.
2. To involve the students in cleaning activities.
3. To equip the students on the knowledge of being clean.
4. To make the students as the responsible citizens.

THE CONTEXT

The Principal of the college framed a time table to the students and to the staff. Each staff is given a responsibility as the in-charge of the class. As per the framed time table the students and the staff have to participate in the cleaning activity. The students have to clean the campus of the foliage. If the foliage is of leaves and the tree residue it is converted into manure and it is utilized further. If the campus have any plastic or unwanted stuff which may not be utilized that will be sent to the Municipality dumping yard. The students clean their class room and the labs too along with their teachers.

THE PRACTICE

This practice is found in many foreign countries. This practice makes the student responsible towards the college and the class room. He/she will understand how painful it is to clean if one drops any unwanted stuff. They become responsible towards their respective classroom or lab. They focus on the methods of how to reduce dust in the class room or lab. They learn team work. They feel it is their property and they never tries to destroy it. The students and the staff (in-charge) collect all the necessary tools to clean the given patch in the campus. Every day one of the classes has to do the activity. In this way the seven days of the week are filled with activity of cleaning by one or the other class. This closes the barriers between the teachers and the students. The students become close to their teachers. They will learn the new techniques in cleaning. Though the college hosts contingency staff to clean it is not possible for them to clean each and every corner of the college as the college is located in approximately 11 acres of land. So the students are made partners in the activity.

At times the college gives the playground for any meetings by government. Then the ground may not be cleaned after the activity. During that time the students take the initiative and clean the ground with much enthusiasm. The activity is practiced after the college working hours i.e. 4 to 5 PM.

EVIDENCE OF SUCCESS:

The students cleaned the entire campus regularly. They cleaned the dust in the class rooms. The in-charge teachers too participated in the activity. This made the barriers between the teacher and the students to break. The students learnt many things on cleaning from the staff. The students made the plants and the trees accessible to water. They learnt solid waste management. They learnt to work in teams and to follow the orders as it is given by the in-charge of the activity.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Some of the students feel it below their dignity to do cleaning. Then they are motivated by the lecturer in-charge. They students have to practice cleaning with tools. Sometimes they get bruised. The in-charge lecturer takes care of them and watches them carefully not get bruised while using the instruments. During the team work some students try to dominate others. And thus the disputes break up. Then also the in-charge lecturer intervenes and helps them to overcome that ego.

The college needs more number of tools and mopping sticks and other essential amenities. If all the above said are at hand the students can make the college dust.

Evidences:



25. Evaluative Reports of the Departments (Provide Links)

26. For Autonomous Colleges

A. Academic Council

- Last Academic Council meeting date
- Major decisions for enriching curriculum/Academics

B. Controller of Examinations

- Examination reforms proposed and implemented
- CIA
- Mechanism for addressing grievances
- Mechanism for transparency in setting up of Question papers
- Mechanism for appointing examiners
- Mechanism adopted to ensure the security of information
- CoE expenditure report with details

C. Board of Studies

- Mechanisms for updating curriculum
- Justification Reports for Curricular revamp

D. Governing Body

- Last G.B meeting date
- Major resolutions for administration

27. College Handbook (to be uploaded on the college website)

28. College Magazine (to be uploaded on the college website)

29. Monthly News Letters (to be uploaded on the college website)

30. Departmental meeting Minutes Registers (to be verified)

31. Reports of various committees (to be verified)

32. CPDC/Finance Committee Meeting Minutes Registers (to be verified)

33. Implementation status of Biometric Attendance and TLP Reports (to be verified)